

Treetops Speech & Language Therapy

Working in Schools

The following proposal outlines support and services available for schools seeking support from an independent speech and language therapist.

Who am I?



Charlotte Hartwell

Specialist Speech and Language Therapist

Charlotte has a specialist knowledge and experience working with children who have severe speech and language difficulties including Developmental Language Disorder, Speech Sound Disorders, Social Communication Difficulties and Speech, Language and Communication Needs impacted by other genetic or developmental difficulties.

Charlotte has extensive experience working in schools, both in individual schools and as part of a specialist language unit within a school.

Charlotte has additional training in Attention Autism, Michael Palin Stammering, Makaton, and Nuffield Dyspraxia.

Why Independent Speech and Language Support?

Unlike NHS support, which is commissioned, independent speech and language therapy support can provide schools individualised input for students and staff based on their needs rather than what is commissioned. Services can be discussed and prioritised based on the school's needs.

As well as providing support outside the scope of NHS services, support can be offered to implement programmes or train staff in therapeutic approaches written by NHS therapists. In these instances, it is important that liaison takes place between Treetops Speech and Language Therapy, the school, and the NHS therapist so that a collaborative approach can be maintained.

What can we provide?

We can provide the following types of support directly to individual schools or federations:

- Advice to school staff regarding individual children and if they require support or assessment from a speech and language therapist.
Please note: this must remain anonymous until parents have consented to support and information has been shared.
- In depth assessment for individual children based on referrals made by school. This includes a range of formal and informal assessments, observations of children and liaison with parents and

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school staff regarding their concerns.

- Screening assessments for children where concerns have been raised regarding speech and language development.
- Therapy programmes for individual children and support/training for staff to implement these programmes.
- Direct 1:1 or small group therapeutic support to individual children.
- Training for individual staff and whole school staff. Examples of which include:
 - Creating a communication friendly space
 - Typical speech sound and spoken language development in children and red flags.
 - Basic support for working on speech and language programmes.
 - Narrative Language
 - Vocabulary Development
 - Blank Levels
 - Colourful Semantics DiscussionsBespoke training packages are also available on request.
- Attendance at annual review meetings or parents-teacher meetings as required.

What others say?

"It is positive to see progress!
A couple of class teachers have also told me this week that your programmes are useful and easy to follow!"

"Thank you so much for the training you did!
I have had some lovely feedback from staff!"

"The training was great, thanks. I definitely feel that I have a much better understanding of colourful semantics and how to use it now."

"I really enjoyed it.
Short but informative presentation.
I now have ideas about how to support my child with their SLCN."

Service Costs

We can offer two different approaches to working within schools:

Option One: Individual Sessions

Individual sessions or assessments can be booked at the following costs:

- Individual therapy session **£75 / 45 mins**
- Assessment & report **£175 / hour***
- Meetings **£75 / hour**
- Training **£75 / hour**

Option Two: Daily Rate

We offer schools a full day of time for **£330 per day***.

This includes time to complete work within school and write reports and complete any associated admin tasks.

**Please note: If a CELF-5 formal assessment is required then cost of £25 per assessment will be charged in addition to the rates outlined above.*

If you would like to discuss support within your school further, please contact Charlotte Hartwell directly.

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